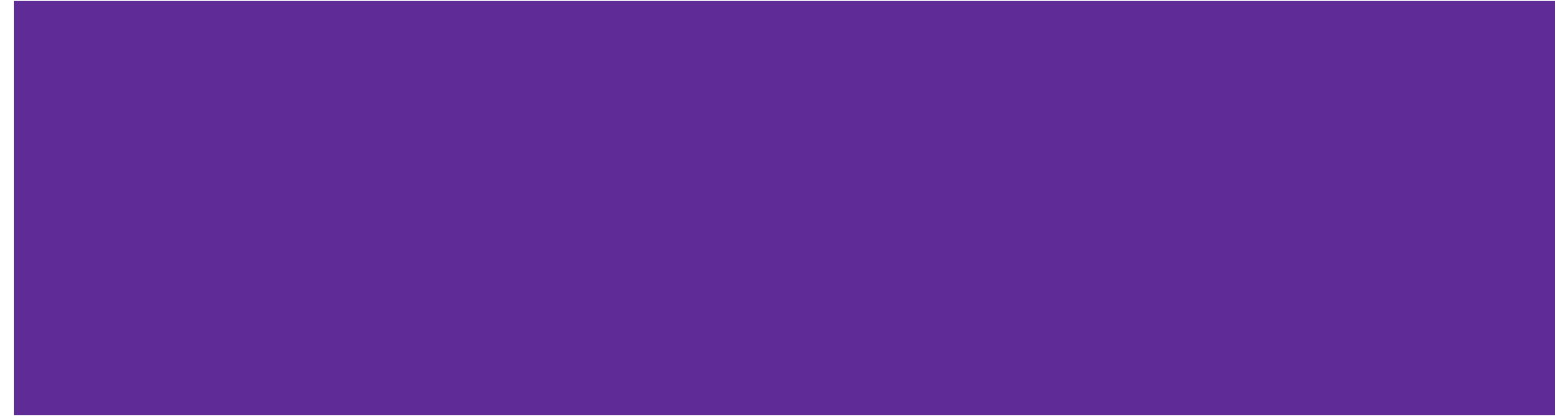


English in the Senior School

English course options and the recommendation process



English in the Senior School

- English is a **mandatory** subject
- Students must complete **at least two units** of English
- Options of the two unit courses are:
 - English EAL/D
 - English Studies
 - English Standard
 - English Advanced

The English faculty will guide students into the most appropriate course

Your English teacher will discuss course options with students. Class teachers will recommend the most suitable course based on classwork, assessment marks, work ethic and engagement with English thus far.

- Course recommendation will be emailed home in Term 3
- Students will not choose a course in WebChoices; the data will be entered for them
- Any concerns can be discussed with the Head Teachers of English (Ms Blae Levy or Ms Erin Wagner).

EAL/D

The EAL/D course may be studied by any student who has been educated overseas or in an Australian educational institution with **English as the language of instruction for five years or less prior to commencing the Year 11 course.**

The onus is on students to provide evidence of their previous schooling.

This also includes:

- Aboriginal and Torres Strait Islander students from Indigenous communities where standard English is not the common language of the local community
- students whose learning has been interrupted by periods away from education in which English was the language of instruction (HT/DP/Principal determination)

English as an additional language or dialect (EAL/D) Eligibility Declaration

Stage 6 English EAL/D student submission

Student Number:

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Student's Name:

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School / Institute:

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Section 1A: School background

Write the required information in the columns below. FILL IN ALL THE BLANKS. If you did not attend school in any of these years, indicate by writing the word 'none' in the column. Principals should sight evidence from the student to support the information given on this form. This evidence could include certificates, school reports or letters from the student's overseas schools.

School year	Name of school attended	Country in which school was attended	Language(s) of instruction? <i>If more than one language, not including English language lessons, please also complete Section 1B</i>
10			
9			
8			

Section 1B: Languages of instruction

This section is only for students who attended a school that delivered the curriculum in more than one language, such as a bilingual or international school. This does **not** include English **language** lessons.

For each year that you attended a school with a bilingual program, as indicated in Section 1A, list the languages and the courses delivered in each language. Principals should sight evidence from the student to support the information given in this section.

School year	Language	Courses delivered in that language
10		
9		
8		
7		

EAL/D

- Students **must** be eligible and must complete the **paperwork**
- Paperwork should be emailed to Ms Blae Levy with as much supporting evidence as possible (e.g. school reports, IEC exit reports)
- It is an academically rigorous course
- There are **three** papers (including listening)
- Allows for the consolidation of the use, understanding and appreciation of Standard Australian English
- Some prescribed texts overlap with Standard English

Advanced

- Expectation of sophisticated conceptual and critical understanding
- Focus on critical analysis, context and values
- Study Shakespeare and a comparative study
- Additional research and reading
- Very strong organisational skills

Students must be already exhibiting high achievement in English. They should be ranked in the top 75 of the grade. They should also show an interest and enthusiasm for English.

Extension 1

English Advanced students are eligible to undertake an additional one unit of English.

- The course is designed for students with an interest in literature and/or a desire to pursue specialised study of English
- Must have a strong aptitude for English, both creative and analytical writing
- Students should be in the top 40 in the grade
- Highly conceptual and more theoretical; consider cultural, historical and social contexts; relationship between text, purpose, audience and context
- Highly independent learning that requires strong organisational skills
- Option to then undertake an additional unit (Extension 2) in Year 12

Standard

- Majority of the state undertakes Standard
- An academically rigorous course:
 - Focus on language analysis
 - Less emphasis on critical analysis, context and values
 - More accessible literacy in prescribed texts

Studies

- Refine skills and knowledge in English
- Consolidate their literacy skills
- The most accessible course:
 - An opportunity to choose texts that specific students will engage with
 - Smaller class means opportunity for individualised learning

- Students will still sit the HSC exam. To be eligible for an ATAR, they must complete the HSC exam and include a further 8 units of Category A courses in your pattern of study (i.e. NO other Category B subjects - SLR, Mathematics Standard 1).

What next?

- Students will receive similar information (including samples of student work) on Wednesday and Thursday this week
- Class teacher and HT interviews
- *Final* recommendation letters emailed via SchoolBytes
- No WebChoice option for English (except Extension 1)